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Other names

Pearson Edexcel
International GCSE

Centre Number

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Candidate Number

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Pakistan Studies

Paper 2: The Land, People and Resources of Pakistan

Thursday 17 May 2018 – Morning
Time: 1 hour 30 minutes

Paper Reference

4PA0/02

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **Question 1** and any **three** other questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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You MUST answer this question.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 (a) Study Figure 1 which is an outline map of Pakistan.

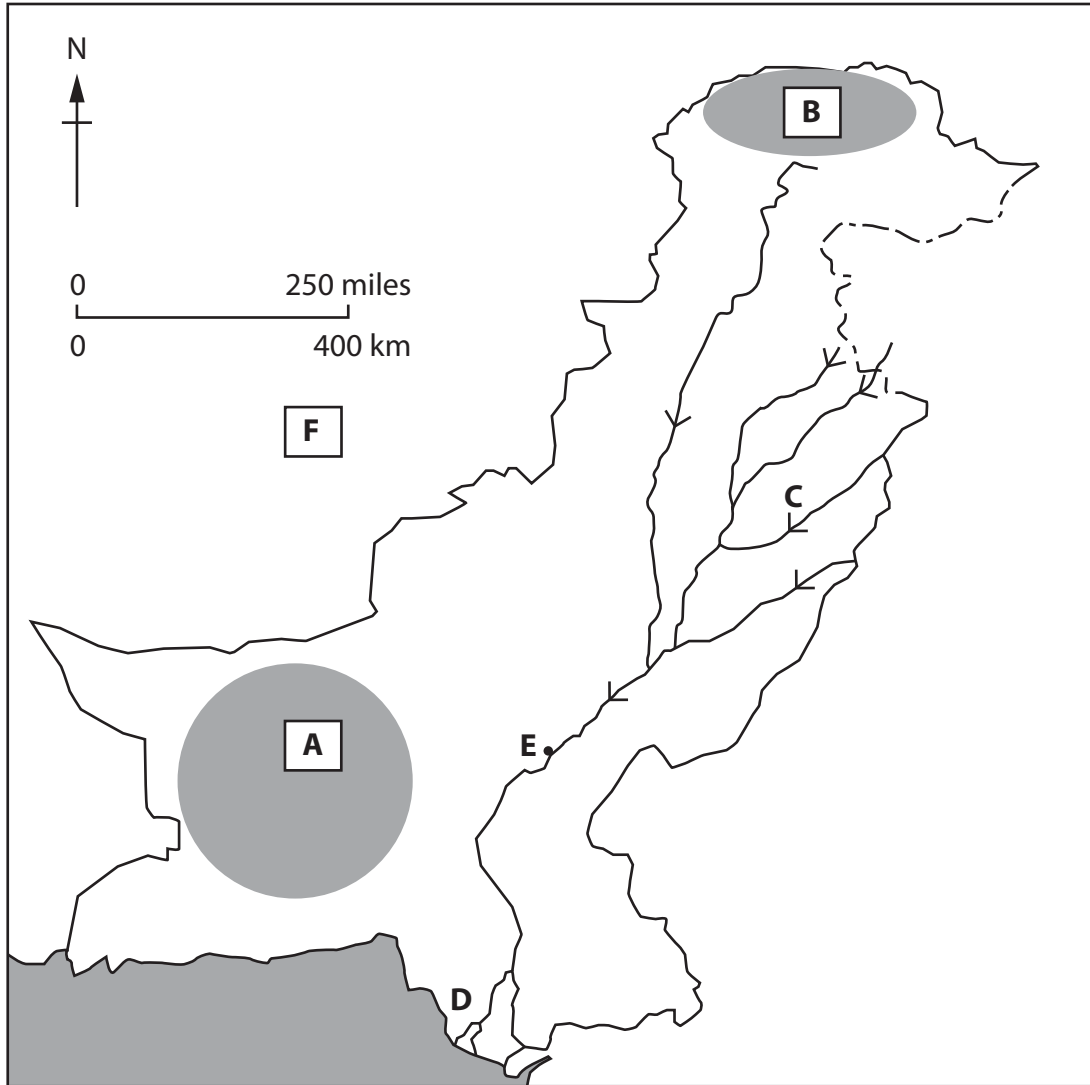


Figure 1

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Name the following features shown on the map:

(i) the plateau at A (1)

(ii) the mountains at B (1)

(iii) river C (1)

(iv) the climate zone at D (1)

(v) the city at E (1)

(vi) the country at F. (1)

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(b) In Pakistan, name:

(i) the rock used in the cement industry (1)

(ii) the largest province by area (1)

(iii) the most densely-populated province (1)

(iv) the largest freshwater lake (1)

(v) **one** cottage industry (1)

(vi) the most important food crop, by output (metric tons). (1)

(Total for Question 1 = 12 marks)



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Answer any THREE of questions 2–8.

If you answer Question 2 put a cross in the box .

- 2 (a) Study Figure 2 which shows the area and the number of people affected by the 2010 floods.

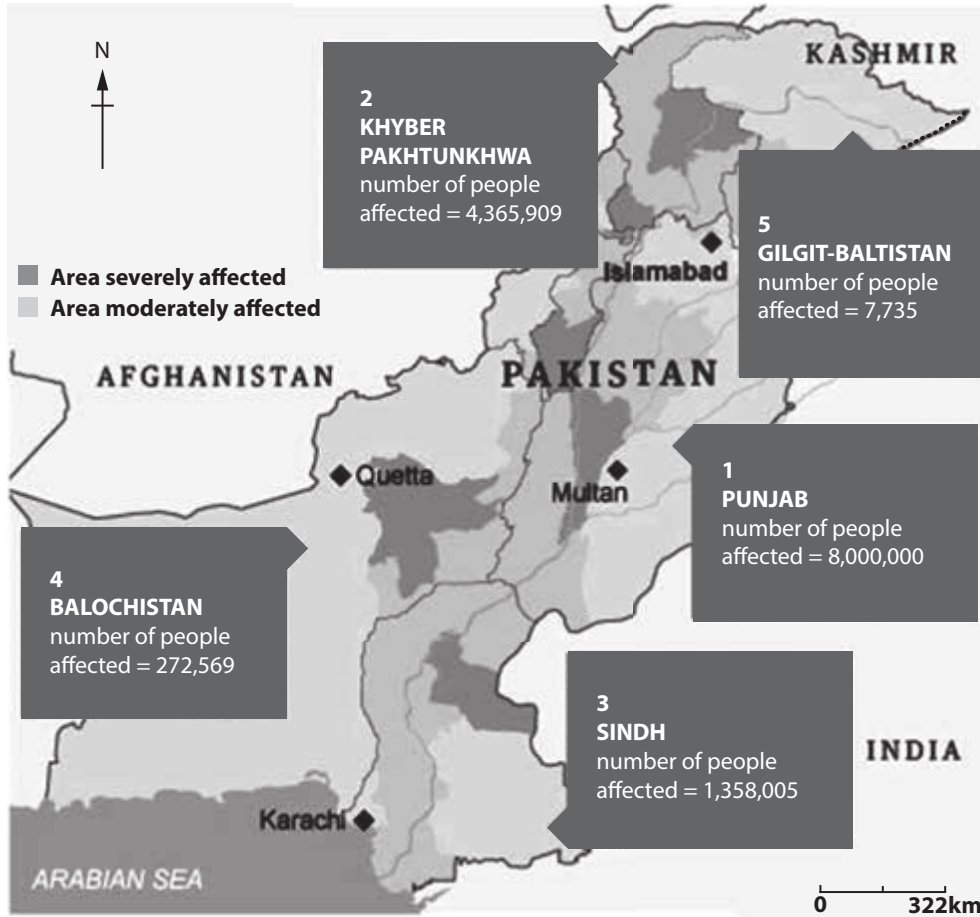


Figure 2

- (i) Identify the province with the second largest number of people affected.

(1)

Put a cross in the correct box.

- A Punjab
- B Khyber Pakhtunkhwa
- C Sindh
- D Gilgit-Baltistan

- (ii) State **two** negative impacts of flooding **not** identified in Figure 2.

(2)

1

2



(b) Outline the reasons for the Western disturbances.

(3)

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(c) (i) Identify **two** factors that affect the formation of soil.

(2)

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(ii) Describe **one** cause of soil erosion.

(2)

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(d) Explain why it is important to reform land rights in Pakistan.

(6)

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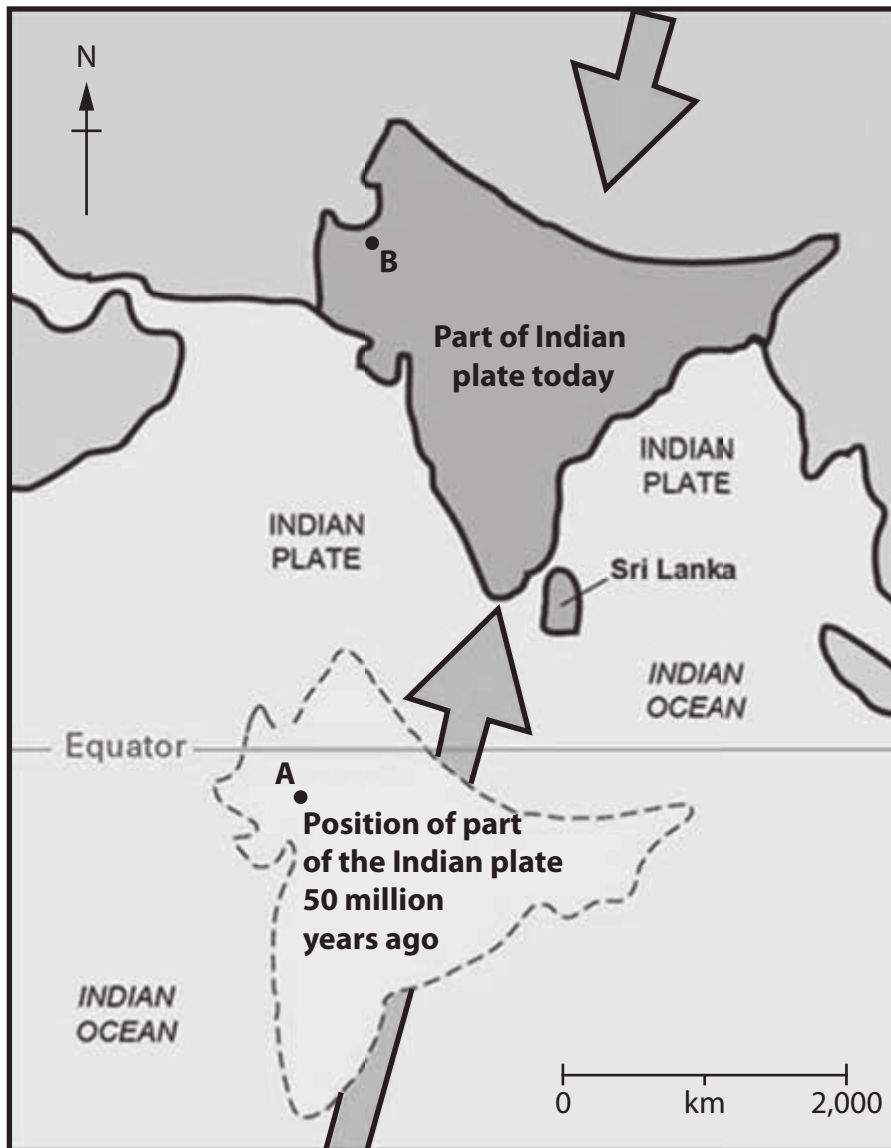
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(Total for Question 2 = 16 marks)



If you answer Question 3 put a cross in the box .

- 3 (a) Study Figure 3 which shows the northward movement of the Indian tectonic plate.



Key


 = direction of plate movement.

Figure 3

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(i) What is the approximate distance that part of the Indian plate has moved between points A and B? (1)

Put a cross in the correct box.

- A 1100 km
- B 2100 km
- C 3100 km
- D 4100 km

(ii) Pakistan is located on the Indian plate. Name the **two** other tectonic plates on which Pakistan is located. (2)

1

2

(b) Outline **one** reason for the frequent earthquakes in Pakistan. (3)

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(c) (i) Name **two** methods of irrigation used in Pakistan. (2)

1

2



(ii) Describe **one** problem caused by irrigation.

(2)

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(d) Explain factors influencing the location of multi-purpose water schemes in Pakistan.

(6)

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(Total for Question 3 = 16 marks)



If you answer Question 4 put a cross in the box .

- 4 (a) Study Figure 4 which shows the number of international tourists visiting Pakistan each year between 2000 and 2016.

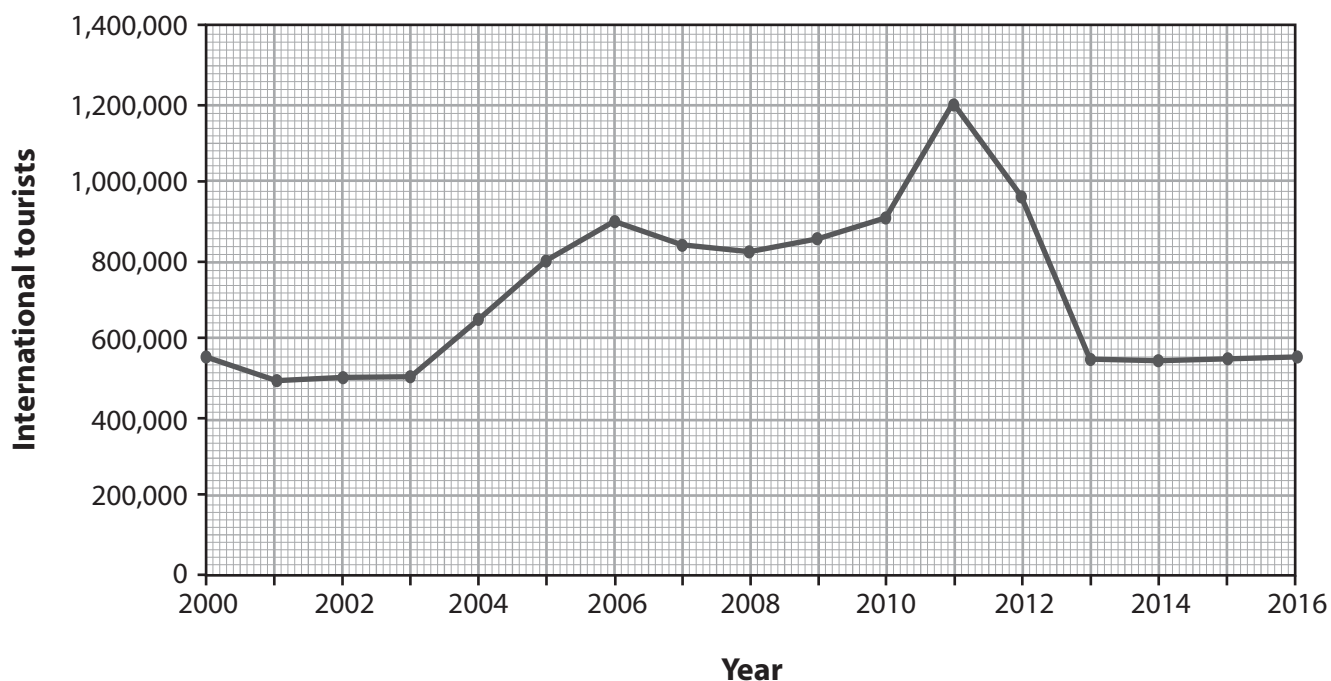


Figure 4

- (i) State the increase in the number of international tourists between 2001 and 2011.

(1)

Put a cross in the correct box.

- A 17,000
 B 70,000
 C 170,000
 D 700,000

- (ii) Suggest **two** reasons why international tourist numbers have decreased since 2011.

(2)

1

2



(b) Outline **one** positive impact of international tourism.

(3)

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(c) (i) Identify **two** factors influencing the density of Pakistan's rail network.

(2)

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(ii) Describe **one** problem affecting the working of Pakistan's railway network.

(2)

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(d) Explain the problems affecting the development of Pakistan's sea ports.

(6)

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(Total for Question 4 = 16 marks)



If you answer Question 5 put a cross in the box .

- 5 (a) Study Figure 5 which gives information about mortality rates of children under the age of 5 years in 1990 and 2013.

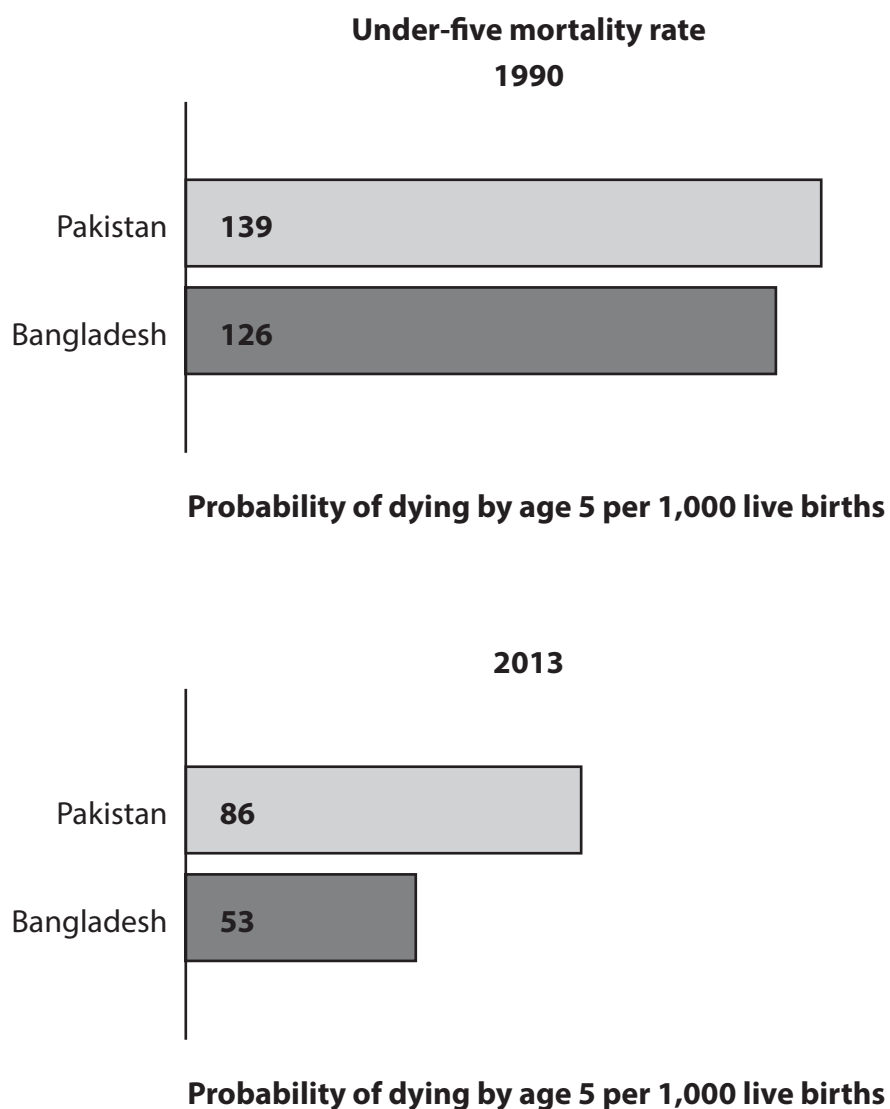


Figure 5

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(i) What was the difference between the mortality rates for Bangladesh and Pakistan in 2013? (1)

Put a cross in the correct box.

- A 23
- B 33
- C 43
- D 53

(ii) Suggest **two** reasons for the high mortality rate in Pakistan. (2)

1

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(b) Outline **one** advantage of Pakistan having a large percentage of its population aged between 20 and 40. (3)

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(c) (i) Identify **two** problems resulting from class differences in Pakistan. (2)

1

2



If you answer Question 6 put a cross in the box .

- 6 (a) Study Figure 6 which is an extract from a newspaper about air pollution in Pakistan.

WORRYING LEVELS OF AIR POLLUTION IN PAKISTAN

The major cities of Pakistan have high levels of air pollution.

The air in Karachi has over $88\mu\text{g}/\text{m}^3$ of air pollutants.

The World Health Organisation recommends that

$10\mu\text{g}/\text{m}^3$ is a safe particulate level.

2017

Figure 6

- (i) By how many times does Karachi exceed the safe $\mu\text{g}/\text{m}^3$ particulate level?

(1)

Put a cross in the correct box.

- A** 6.8
- B** 7.8
- C** 8.8
- D** 9.8

- (ii) Name **two** types of transport that contribute to the high level of air pollution in Pakistan's cities.

(2)

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- (b) Outline why industrial development can lead to higher levels of pollution.

(3)

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(c) (i) Identify **two** factors influencing the location of manufacturing industries. (2)

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(ii) Describe **one** problem resulting from the use of child labour. (2)

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(d) Explain why Pakistan's present balance of trade is a major problem. (6)

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(Total for Question 6 = 16 marks)



If you answer Question 7 put a cross in the box .

7 (a) Study Figure 7 which shows oil consumption in Pakistan between 2008 and 2015.

Pakistan Oil Consumption

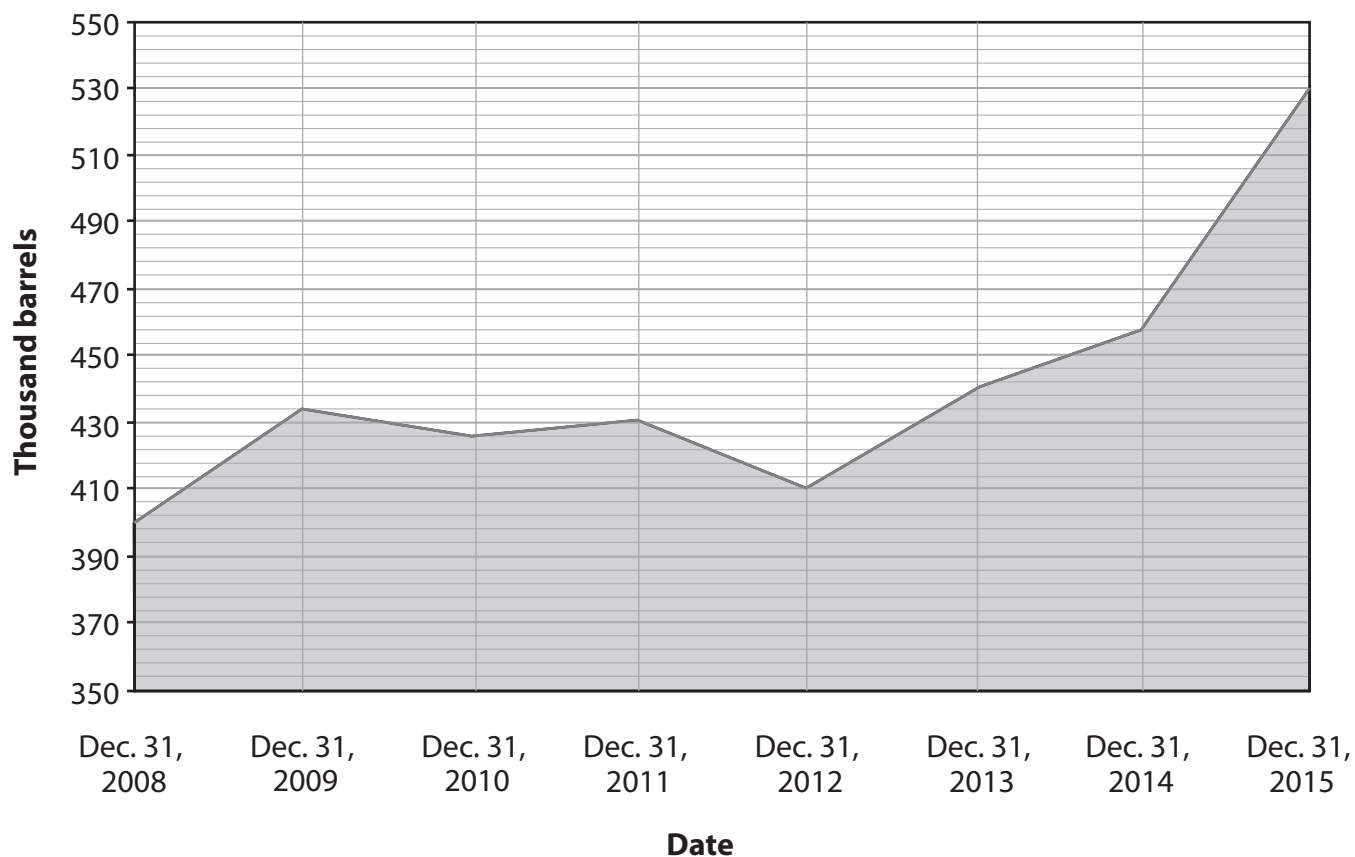


Figure 7

(i) By how much did oil consumption increase between Dec. 31, 2013 and Dec. 31, 2015?

(1)

Put a cross in the correct box.

- A** 50 thousand barrels
- B** 70 thousand barrels
- C** 90 thousand barrels
- D** 110 thousand barrels



P 5 5 6 8 3 A 0 1 9 2 4

(ii) Suggest **two** reasons for this increase.

(2)

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(b) Outline **one** reason why Pakistan's energy supply is unreliable.

(3)

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(c) (i) Identify **two** minerals that are economically important to Pakistan.

(2)

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(ii) Describe **one** method of extracting mineral resources.

(2)

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(d) Explain reasons, other than access to energy, for regional differences in development in Pakistan.

(6)

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(Total for Question 7 = 16 marks)



If you answer Question 8 put a cross in the box .

- 8 (a) Study Figure 8 which shows the actual and projected percentage of Pakistan's population living in urban areas.

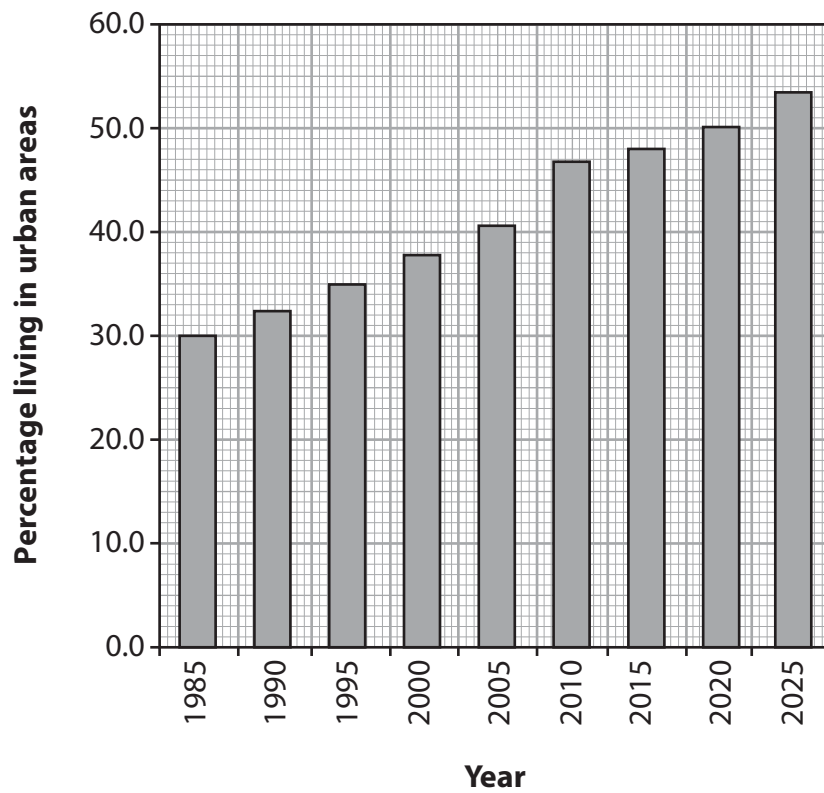


Figure 8

- (i) State the increase in the percentage of people living in urban areas between 1985 and 2015.

(1)

Put a cross in the correct box.

- A 15
 B 18
 C 20
 D 28

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(ii) Suggest **two** positive impacts of rapid urbanisation.

(2)

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(b) Outline **one** reason for migration from Pakistan to other countries.

(3)

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(c) (i) Identify **two** factors that affect the population distribution of Pakistan.

(2)

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(ii) Describe **one** reason for Pakistan's rapid population growth.

(2)

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(d) Explain the problems in Pakistan caused by rapid urbanisation.

(6)

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(Total for Question 8 = 16 marks)

TOTAL FOR PAPER: 60 MARKS

Figure 3 - Source from: <http://weather.par.com.pk/pakistan-flood-2016/>

Figure 4 - Source from: <http://www.indexmundi.com/facts/pakistan/international-tourism>

Figure 5 - Source from: <http://www.dawn.com/news/1186172>

Figure 6 - Source from: <http://defence.pk/threads/rawalpindi-karachi-and-peshawar-in-top-ten-most-polluted-cities-in-world-who.313694/#ixzz4JliYcFlx>

Figure 7 - Source from: https://ycharts.com/indicators/pakistan_oil_consumption

Figure 8 - Source from: <http://farzanaec.blogspot.co.uk/>

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